



Faculty of **Education**  
The University of Hong Kong

# BEd (Early Childhood Education and Special Education) Programme

## Introduction

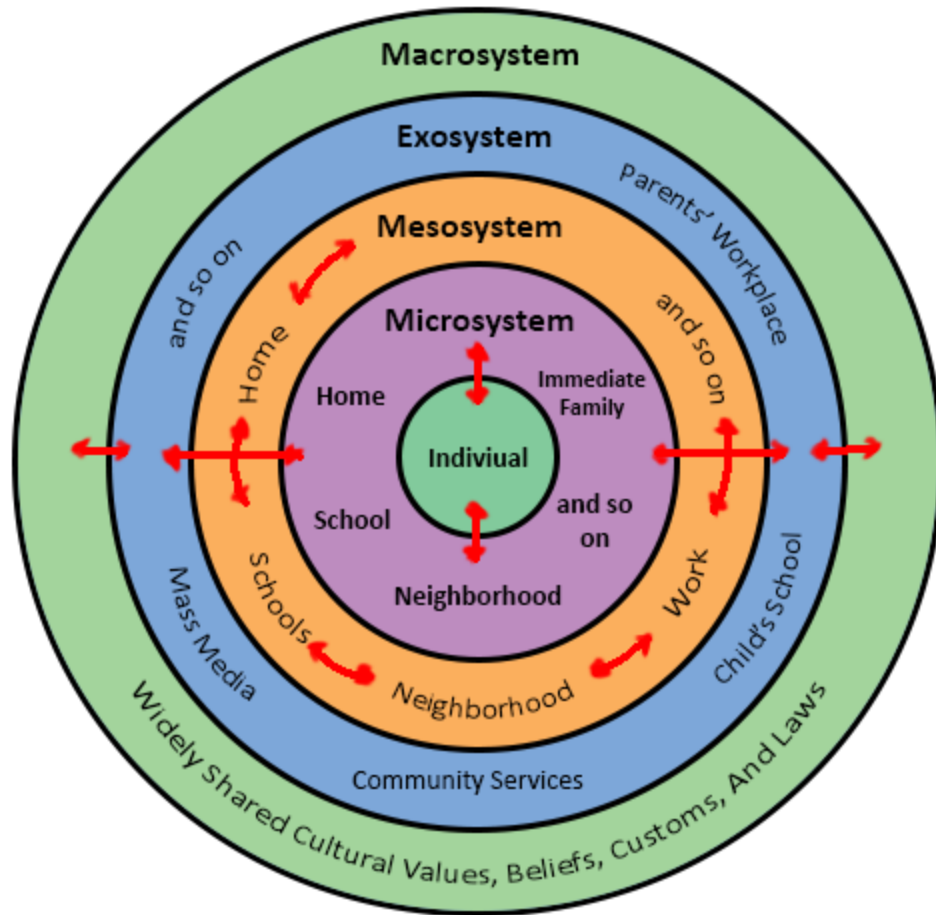
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August 2023



Updated in October 2022

# Programme design



1. Understanding children

2. Understanding learning and teaching, and school management

3. Understanding Home-school-community collaborations

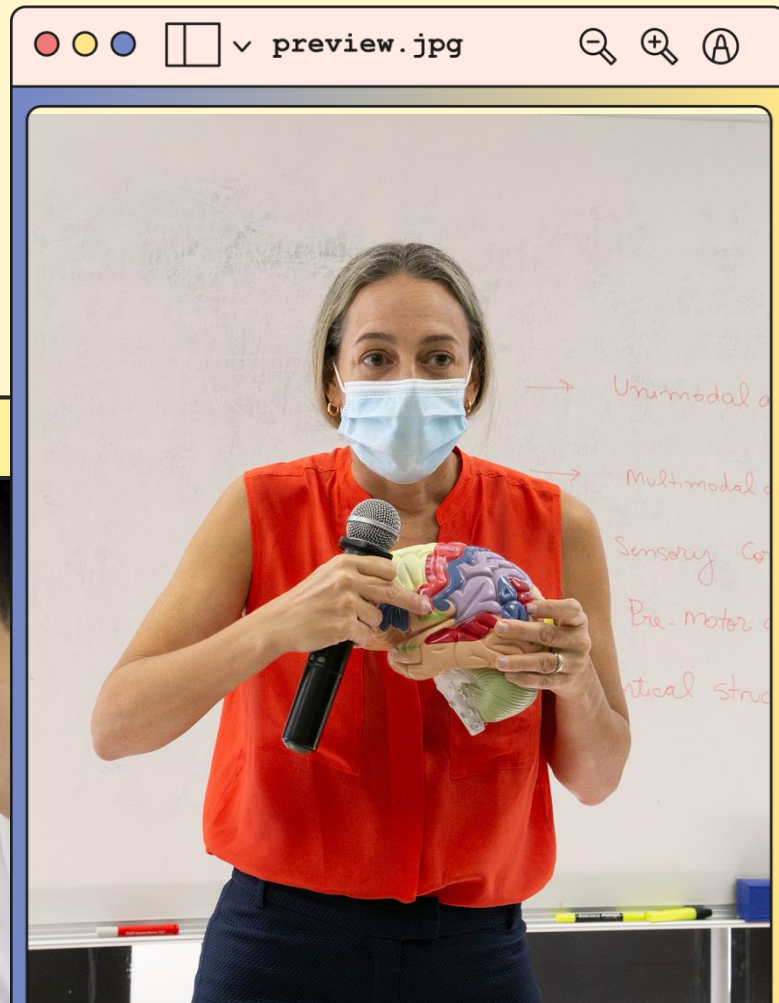
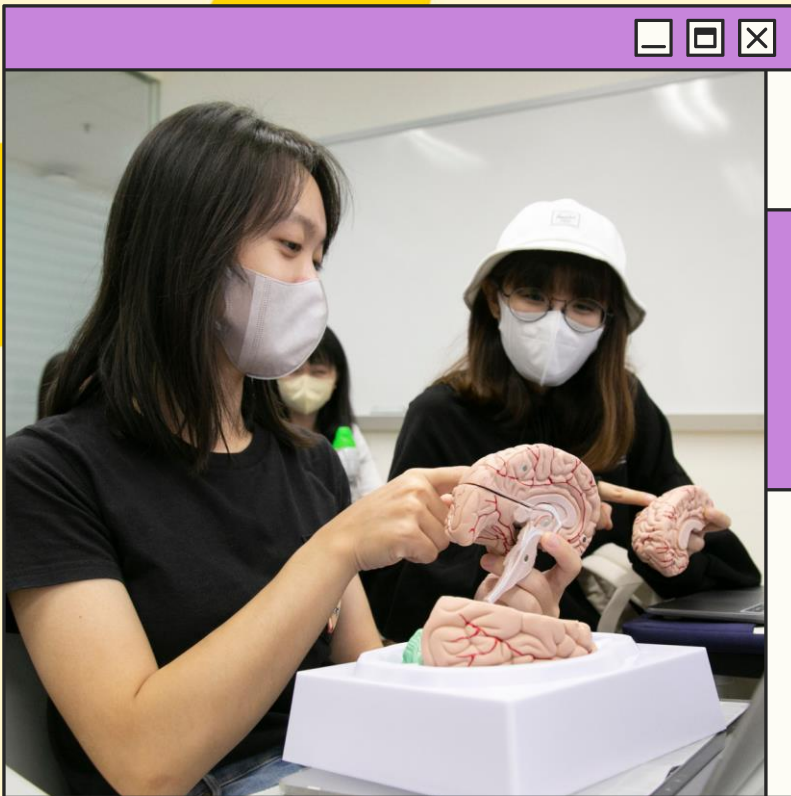


# 1. Understanding children

- ● 1. Early childhood **development (age 0-6)**
- ● 2. Young children with **exceptional needs (age 0-6)**
- ● 3. Physical and social emotional development of **infants and toddlers (age 0-3)**
- ● 4. Cognitive and language development of **infants and toddlers (age 0-3)**
- ● 5. Cognitive and language development of **young children (age 3-6)**
- ● 6. Physical and social emotional development, guidance and counselling of **young children (age 3-6)**
- ● 7. Developmental **neuroscience (age 0-6)**



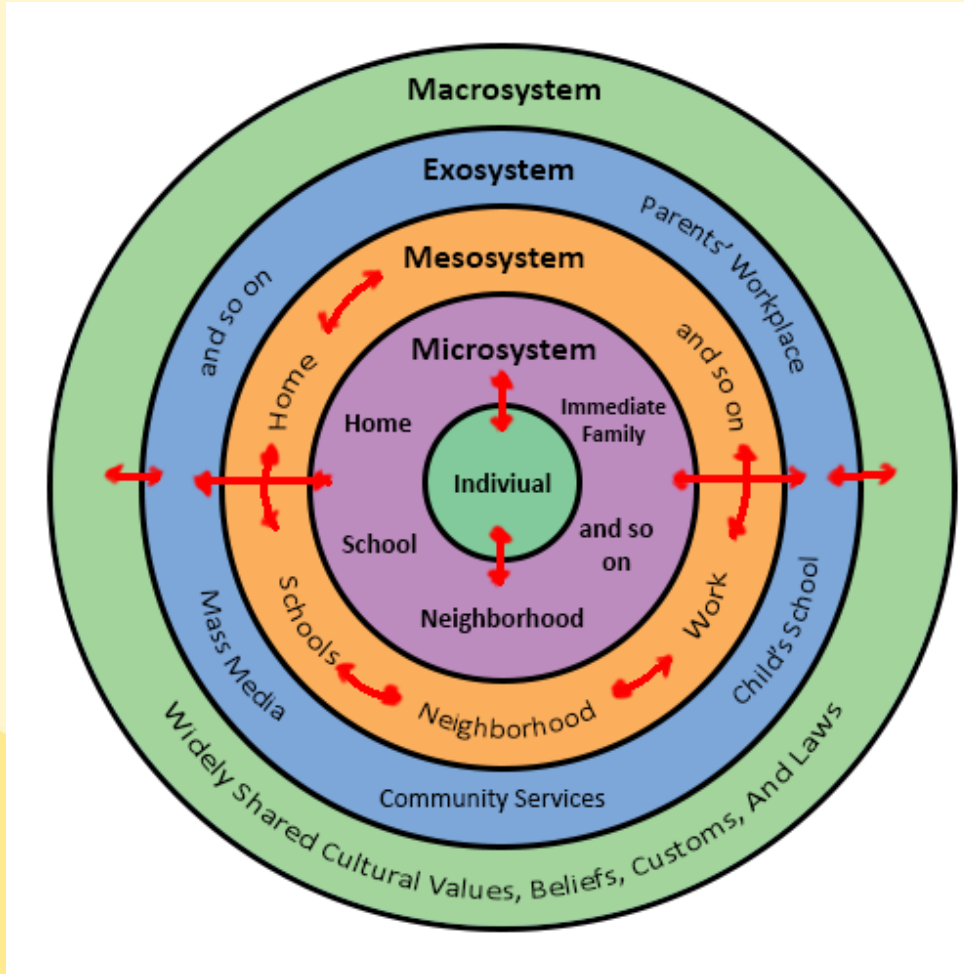
# Developmental Neuroscience



Identify major brain structures and areas that are linked to children's development



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## 2. Understanding learning and teaching, and school management

1. Educational psychology for early childhood educators
2. Play and learning in the early years
3. Early care and education of **infants and toddlers (age 0-3)**
4. Observation and assessment of children and early childhood programmes
5. **Investigation and Discovery** in early childhood education *(age 3-6)*
6. Integrated curriculum and inclusive pedagogy in early childhood education (I)
7. Integrated curriculum and inclusive pedagogy in early childhood education (II)
8. **Planning Management and evaluation of early childhood programs**
9. Supporting children with communication needs
10. Supporting children with cognitive sensory and physical needs
11. Supporting children with behavioural emotional and social development needs
12. Assessment and intervention in early childhood settings



# Integrated curriculum and inclusive pedagogy in early childhood education

- Observe the implementation of the primary and kindergarten curriculum
- Learn from the Principal's sharing on curriculum planning, implementation, and assessment practices



# Supporting children with communication needs

Using puppets to encourage communication





Supporting children with cognitive sensory and physical needs

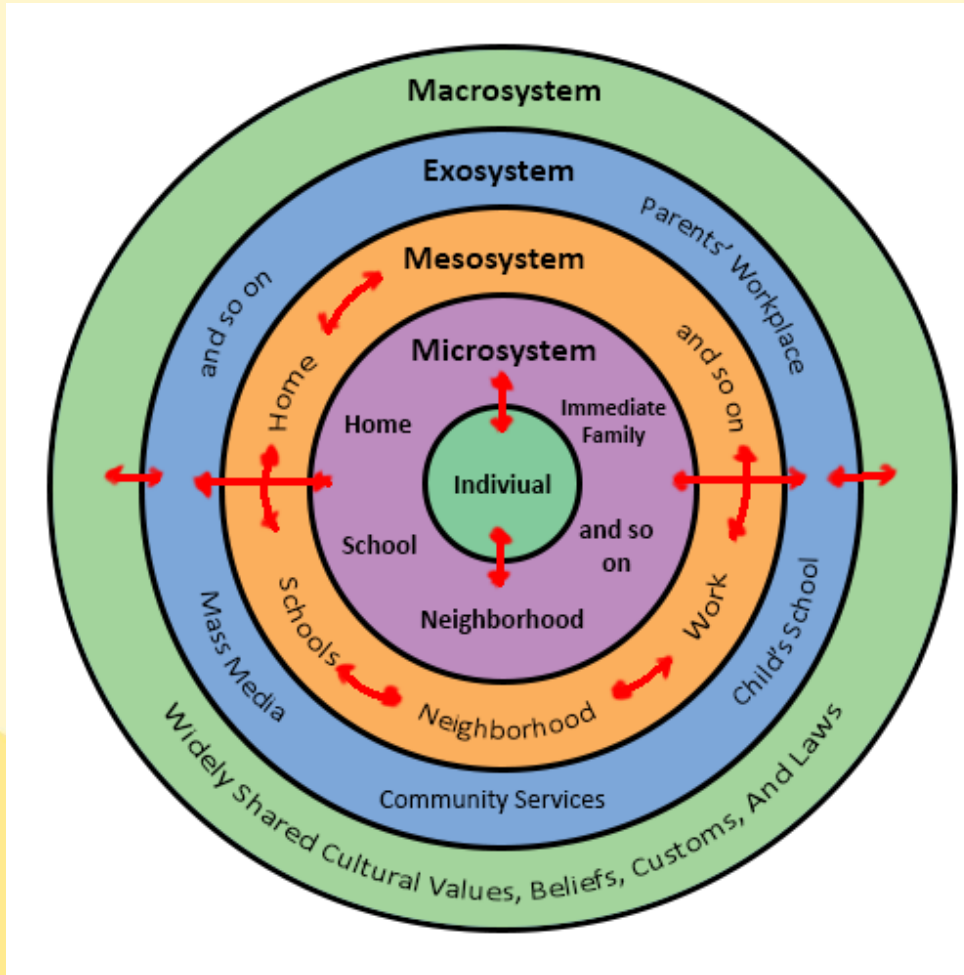


Supporting children with behavioural emotional and social development needs



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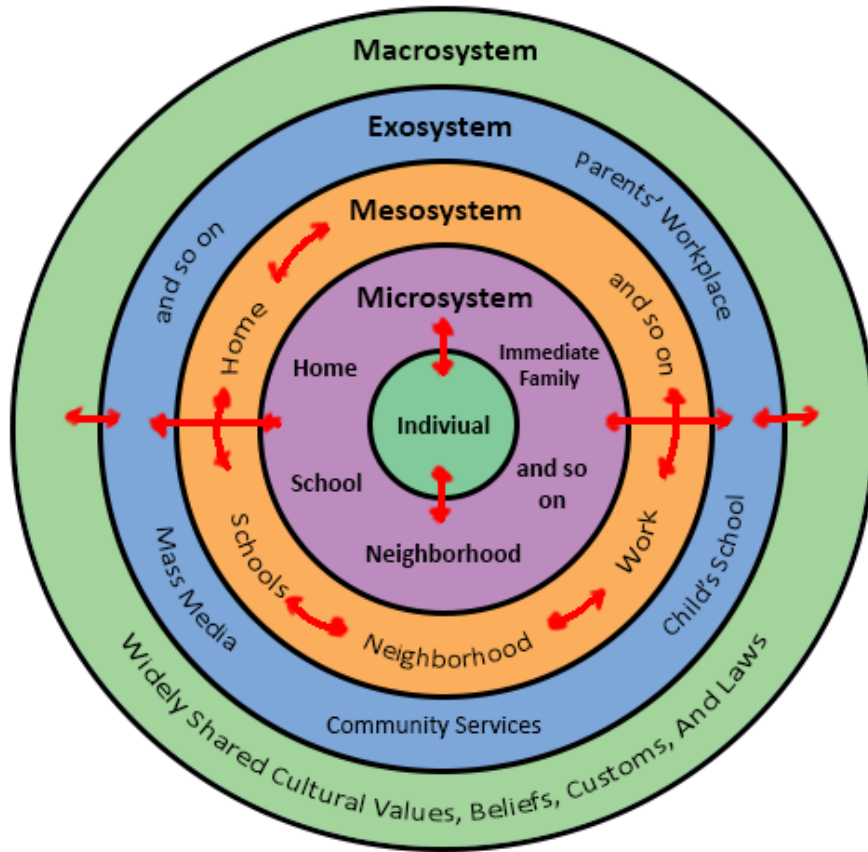


# 3. Understanding Home-school-community collaborations

- 1. Concepts and contexts of early childhood education
- 2. Risks and resilience in early development
- 3. Young children, family and the changing world
- 4. Contemporary issues in child development



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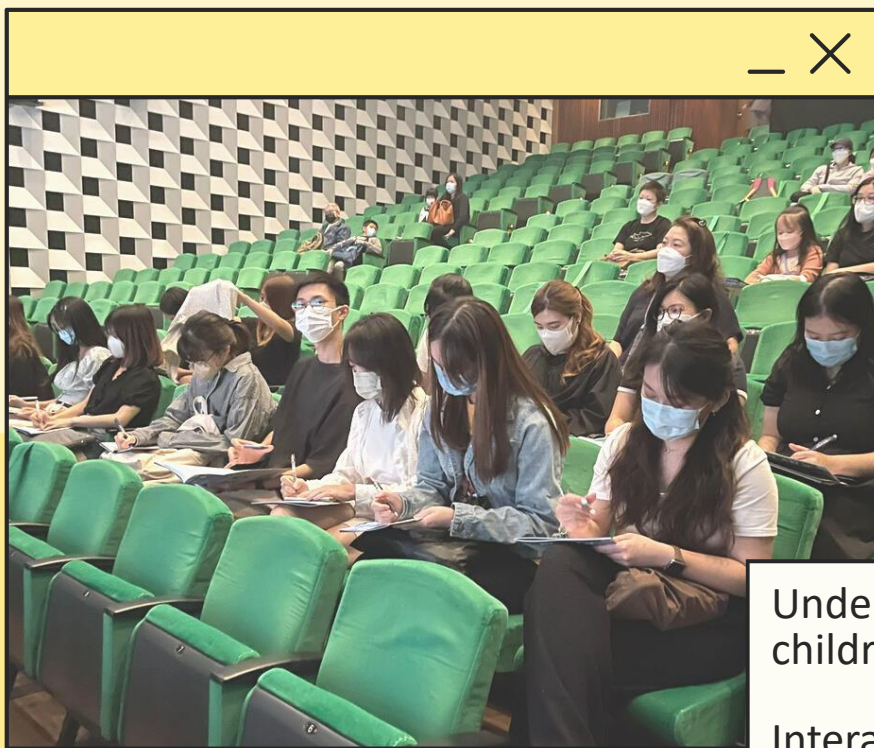


## Specialized Electives:

1. Bilingualism in young children (2023-24)
2. Creative and expressive arts and movement (2023-24)
3. Supporting non-native Chinese speaking children
4. Supporting children with Autism Spectrum Disorder
5. Young child and technology
6. Child health (*Faculty of Medicine*)
7. Children and the law (*Faculty of Law*)



# Creative and Expressive Arts and Movement

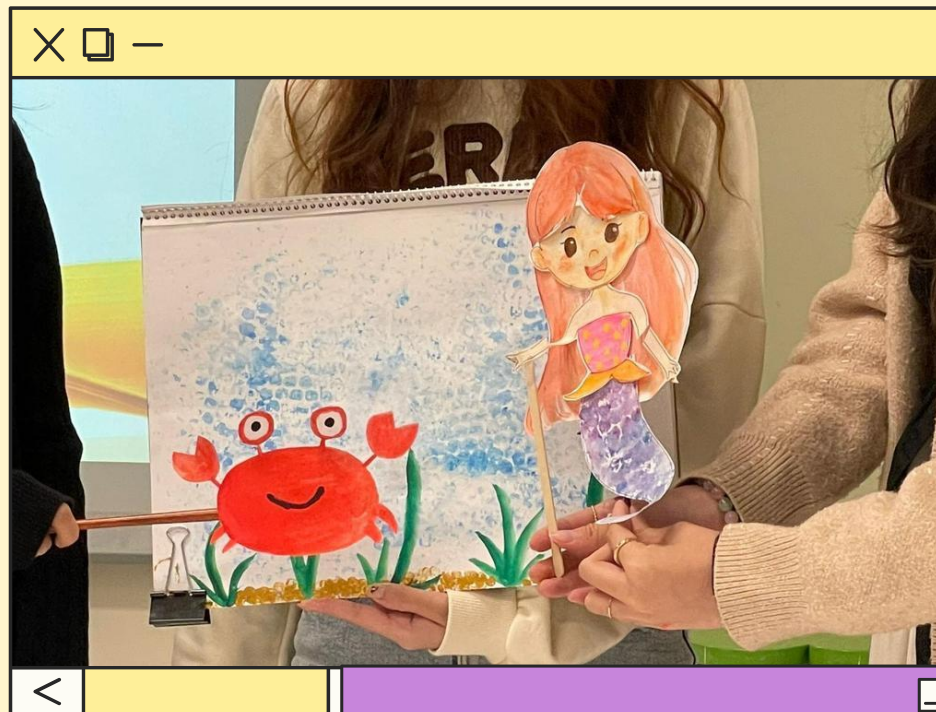
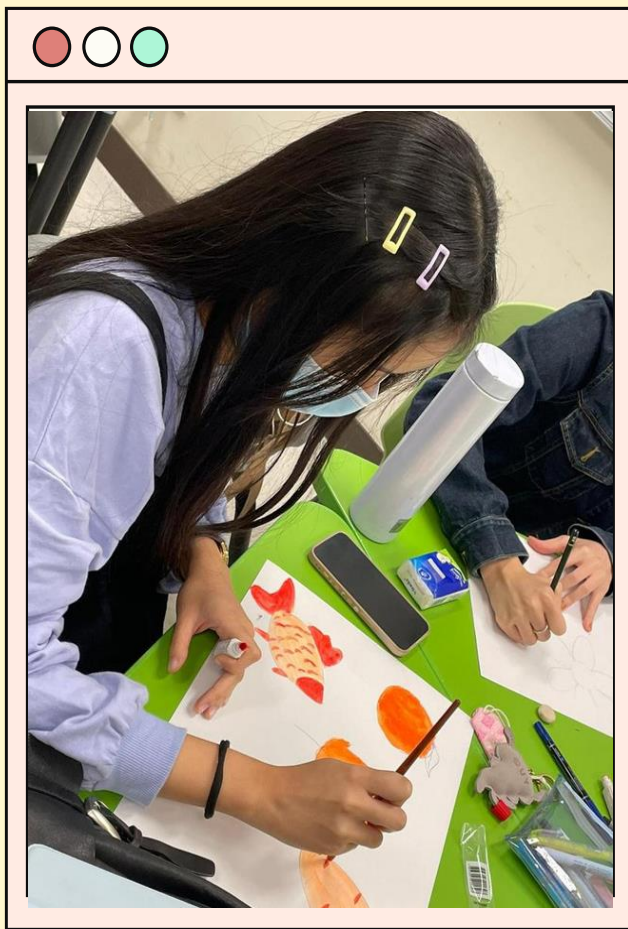


Understand the production of a children's musical

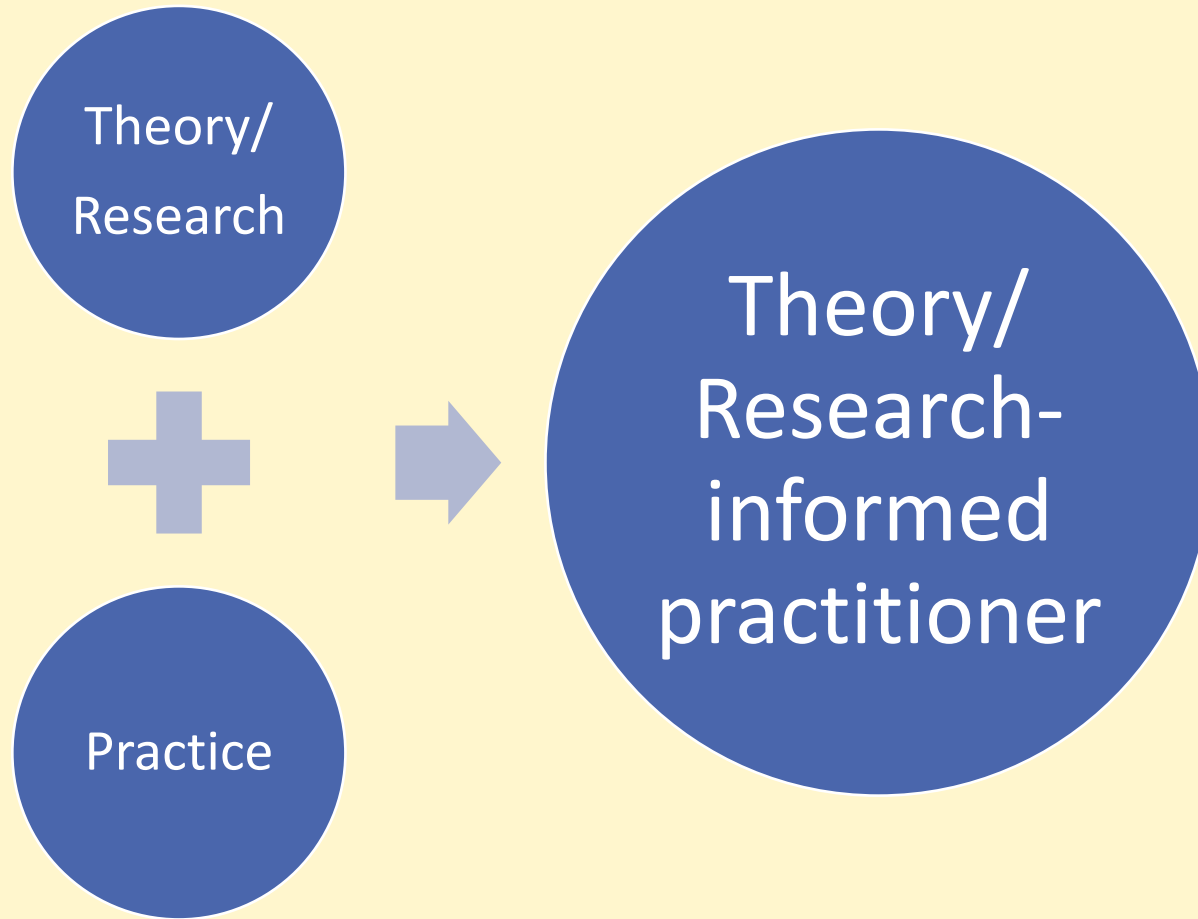
Interact with the Musical's Director and Producer after the Musical



# Visual arts creation and puppet making



# Programme design



# Theory, Research and Practice Integration

## Theory/Research

Introduction to research methods (Yr 4)

Seminar in early childhood education and special education (Yr 5)

Early childhood education and special education project (Yr 5)

## Practice

Professional practicum I (Yr 2 Child care ctr)

- 2 weeks

Professional practicum II (Yr 4 Special child care ctr) - 6 weeks

Professional practicum III (Yr 5 Kindergarten)

- 8 weeks





# Further Information

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